

Face to Face...

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विश्व साक्षरता दिवस



'विश्व साक्षरता दिवस' को अलग-अलग शैक्षणिक संस्थानों में अलग-अलग तरीके से मनाए जाने के बावजूद उद्देश्य सभी का सामान ही होता है। यह उद्देश्य है, लोगों को 'साक्षरता' के प्रति जागरूक करना।

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Bringing Dream to Real Life

SHIKSHA Initiative is soaring high and expanding its dimensions day-by-day to achieve the goal 'Eradication of Illiteracy'. Moving to newer districts and adopting new modals along with operating SHIKSHA⁺ centre at Gautam Buddha Nagar District Jail is one step forward towards the goal. **Vijay Anand**, Adult Literacy Head, SHIKSHA Initiative, talks to **Vipin Kumar Mishra**, Superintendent, Gautam Buddha Nagar District Jail over the conceptualisation and execution of adult literacy centre in jail, here are excerpts from their conversation.

SI*: What motivated you to initiate Adult Literacy classes for illiterate inmates?

Supt.*: I have observed during my long tenure at various locations that in jails there are illiterate inmates in large number, that too with different mindset and background. Some of them stay for a long till case is finalised. Eventually, confronting negativity and frustration is quite possible. They feel defeated and lost. Realising the ground reality, I thought of indulging them in creative and constructive activities and nothing could be more impactful making them literate. I believe books are the best friends, guiding us throughout our life and lead to a meaningful life. To own the treasure of books, minimum requirement is 'being literate' and once the door is open of this treasure... world is yours; it's my personal experience. On one side wealth attained by this treasure can resolve grudges, while other side can set direction for meaningful life. It's a big challenge for jail authorities that released inmates are accepted by the outside world, once they are released. Developing such ability and intellect among the inmates, making them acceptable in

the main stream life was my vision to start Adult Literacy centre in my jail.

SI: What was the vision behind reaching to Shiksha Initiative?

Supt.: While I was exploring to resources, infrastructure and stakeholders to run adult literacy classes in the jail, SHIKSHA Initiative run by Shiv Nadar Foundation (SNF) was introduced by one of the persons known to me. A little home work on its activities and interventions in adult education, provided me confidence to contact Mr. Bhaskar Mishra of Shiv Nadar University (SNU). He directed me to SHIKSHA team. My ideology was to partner with established organisation with expertise in the area and possessing proven track record, who can make differences in the life of inmates who are not exposed to basic literacy at all.

SI: How do you see SHIKSHA Initiative as program associate?

Supt.: I did a homework in detail and reached to conclusion that SHIKSHA Initiative has an expertise, now it is almost three months that classes are running as per schedule in the jail, our first batch consisting of 40 learners are soon going to be graduated. I would

SI* - SHIKSHA Initiative, Supt.* - Superintendent, Jail

like to extend my thanks to SHIKSHA Initiative teammates that they partnered with us to make dream come true in life. I am delighted enough to see technology used, content developed, professionalism to deliver and operations of the team to handle situations. Training, selected inmates with utmost dedication and professionalism proved them a true associate and I am confident enough that SHIKSHA team will continue their association for the noble cause.



Vipin Kumar Mishra, Superintendent, Guatam Buddha Nagar District Jail, an enthusiast for literacy in his jail

SI: What changes (behavioural and educational) do you see in inmates as effect of this program?

Supt.: I have spent good enough time in the classes and observed delivery of content very closely. My interaction with learners extended immense pleasure to me, I witnessed their interest and progress in getting literate. Many of them are now able to read simple sentences, can express themselves by writing their thoughts and capable of practicing simple mathematical operations. The methodology and delivery through Digital Content engage these learners at fullest and make them learn what we have expected.

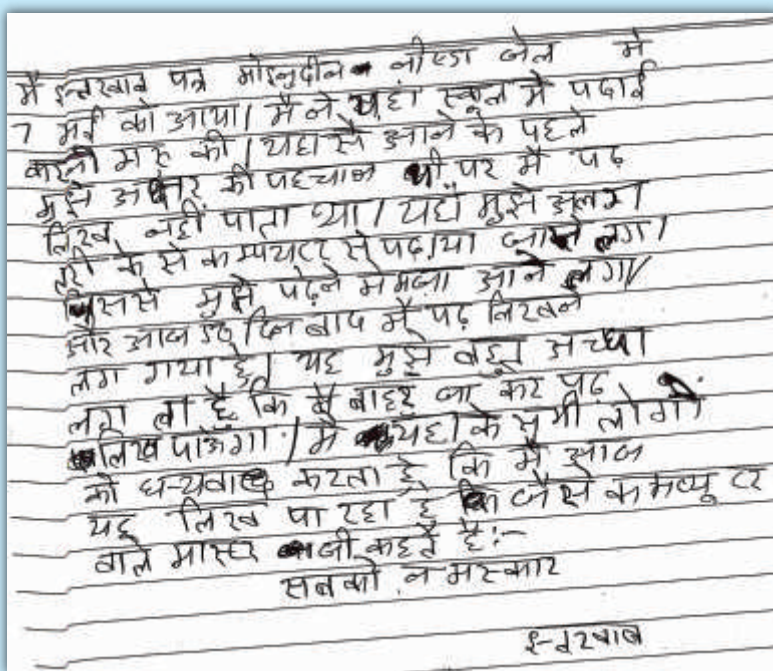
SI: What are the challenges do you see running such program in jail?

Supt.: Life is a challenge, and challenges are spread all over the life. In jail these challenges are more bruising. It's not only my experience, but anyone associated with this noble cause have also observed when inmates registered themselves for first batch they had a very different mental state. It was toilsome to enroll them for literacy class. Extending motivation and emotional support seems to be the major challenge as surroundings are almost same for each one of them.

Although, due course of time and continuous counselling, changed the situation in a positive aspect, as a result we had good enough number of learners for first batch. So, I see circumstances and mindset is one of the major challenges for such initiative in jail.

SI: What do you Suggest to SHIKSHA Initiative by perspective of adding more value in this program, benefitting inmates at its best?

Supt.: It's quite possible that information disseminated may get fade out of memory in lack of practice i.e. I always advocate the fact that motivational videos, lectures or such other activities should be part and parcel of this program for inmates. Such insertions will motivate them to continue their study. Hence, some arrangements providing them continued reading and practicing can be a good move. Nevertheless, all arrangements so far are in right direction. I extend my heartiest gratitude to SHIKSHA Initiative and Deputy Superintendent, (Jail) Styaprakash and Prashant, Jailer, Pradeep for their availability and support, last but not the least I acknowledge all inmates who volunteer themselves for bringing dream to real life and contributing not less than any professional.



Thoughts of a learner about SHIKSHA+ program in jail

Insight...

Education with Protection

'Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all', is considered the fourth goal of Sustainable Development Goals (SDG). Almost every state education board is striving to improve learning levels within curriculum frame work. Adopting formative assessment-based learning style, so far have been one of the ways to achieve the targets. At the same time few of the government, private and NGO run schools, are adopting play-way approach as it's considered more effective technique to engage the student and to improve overall learning.

Education Conclave 2018 at Lucknow discussed similar issues with the theme 'Endeavouring Education with Protection' an initiative of World Vision in association with Child Rights and Development (CCRD). Ace event in the domain held on 13 September 2018 in Lucknow well attended by eminent speaker and stakeholders from related sectors. Sr. Project Manager, Mayank Sinha joined the panellists from SHIKSHA Initiative.



Cherian Thomas, National Director, World Vision (L), felicitating memento to Mayank Sinha.



Panelists at World Vision, Education Conclave

Panelists discussed following objectives in detail:

- ▶ Adding knowledge on enhancing early grade reading skills.
- ▶ Dissemination of research outcomes and information on early grade reading skills.
- ▶ Role of philanthropy to engender partnership and innovation to tackle key challenges of education in the state of Uttar Pradesh.
- ▶ Strengthening of partnerships to enable a supportive environment to ensure quality education.

Sasmita L. Jena, Associate Director, of World Vision kicked off the conclave by welcoming participants and setting tone of the conclave. The overview of the event was shared by Mr. Sanjay Bhattacharya, Strategic Lead-Education, World Vision India.

Panelists discussed on a way forward and handholding in CCRD for achieving said objectives. Addressing the stakeholders Mayank Sinha said, "It's call of the hour to pursue with collaborative efforts to fulfil

the demands of educational needs, especially in rural areas." Furthermore, he added that, "it's a long-awaited demand to improve existing education scenario, but now it's high time and all of us must think over newer methods and techniques."

He advocated brain storming among state & national level education authorities, corporates and NGOs working in the domain to design a new approach that caters to the current IQ level of students. Incorporating application-based education in real life may prove a game changer by generating livelihood after schooling and enhancing current scenario.

Day long discussion at the conclave concluded with a general acceptance and agreement on collaboration/partnership with the government/education department for ensuring effective monitoring and implementation on quality education at different levels, strengthening local partnering initiative(s) to enhance quality education, and local advocacy through collective actions. ■

– reported by

MANJULA YADAV,
Project Associate, Sitapur

Update...

SHIKSHA Initiative and Govt. Officials - Walking Hands in Hands

SHIKSHA Initiative conducted routine discussions with CDO and Panchayati Raj officials on 22 Sept. Discussion was focused to current status of SHIKSHA activities in the region and conveying challenges to concerned authorities.

Sr. Project Manager, Mayank Sinha kicked off the discussion by presenting a brief of various SHIKSHA activities and challenges in different blocks of the district. Sandeep Kumar, CDO, Sitapur emphasized to pin point on challenges to understand its nature and prospective solutions. Deenanath Tripathi, Sr. Resource Coordinator, informed the stakeholders that, “currently we are working in 6 blocks of the district Kasmanda, Gondlamau, Biswan, Machhrehta, Khairabad, and Sidhauri. Needs and challenges are different at different locations. But electricity connection is a basic need for all, and it is one of the major challenges at present. Many of the schools in mentioned blocks don't have power supply.”

Addressing the challenge CDO, Mr. Kumar assured to provide electricity connections to such schools by the end of December 2018.

Basic building infrastructure is also one of the rooted challenges in some schools. SHIKSHA team narrated requirements, and actions taken so far and coordination among different office bearers. CDO understood the requirements, at the same time issued necessary measure and actions to the related stakeholders to fulfil said necessities in a timed manner.

Further proceedings were headed by Sushil Kumar Singh, D.C. MANREGA/ BDO Kasmanda, he took a note of challenges in existing ICT aided schools. Regular visits of BEO in such schools may improve the situation was an opinion



CDO (extreme left) taking an account of various actions

ACTION POINTS	RESPONSIBILITY
List of schools having electricity and infra related issues need to be provided to BSA	SHIKSHA Initiative
BEOs will increase visits in SHIKSHA Schools	Education Dept.
List of schools having shortage of teachers, to be provided to BSA.	SHIKSHA Initiative
Monthly project review meeting with BSA, all BEOs and DIET Principal.	SHIKSHA Initiative and Education Dept. jointly
Providing a projector at BRCs (post management approval)	SHIKSHA Initiative
Conduct competition between SHIKSHA and non- SHIKSHA schools. Exposure visit of non- SHIKSHA teachers to SHIKSHA Schools and Vidyagyan school.	SHIKSHA Initiative and Education Dept. jointly
Provide all letters related to model block (Kachhauna) to BSA for the assistance.	SHIKSHA Initiative

List of actions/proposals discussed

presented to deal with this issue. BSA, Ajay Kumar assured the stakeholders that adequate measures will be taken to meet the requirement with immediate effect. Shortfall of teachers was also discussed with BDO and he assured that after fresh departmental transfers, it shall not be an obstacle anymore and any such case shall be brought in his notice without any time lapse.

Discussion was a successful in terms of proposals and solutions presented during meet. All stakeholders actively participated by listing down respective responsibilities and accountability. Discussion concluded with a call to held similar rounds of discussions regularly. ■

– reported by
RENU CHAUHAN,
Project Associate, Sitapur

Uttar Pradesh CM, Yogi Adityanath inaugurated SHIKSHA ICT Class



SPM, SHIKSHA Initiative explaining USPs of content to CM, Yogi

Under PM's Aspirational District Program launched in January 2018, Sonbhadra is one of the focused district. Program aims to transform educational scenario in selected districts. 'Sone Kayakalp' is similar activity in the district to meet said goal. District Magistrate, Amit Kumar Singh has invited SHIKSHA Initiative to collaborate with district administration for running ICT enabled class rooms in 215 schools of the district.

District administration and SHIKSHA Initiative, both are working hands-in-hand to meet the targets in closed time frame. Enhancing level of education in government primary schools is one of the prime objectives for state government. On 12 September State Chief Minister, Yogi Adityanath visited Robertsganj block of the district and DM, Amit Singh presented a thorough review and development for various initiatives. Giving a pace to Aspirational District Program, the Chief Minister inaugurated another SHIKSHA ICT classroom at P.S. Bahuara in the presence of DM, SHIKSHA Initiative team, Niti Ayog members, departmental authorities, teachers and beneficiaries. Sr. Project Manager, SHIKSHA Initiative Mayank Sinha briefed him about SHIKSHA digital content teaching plan,

also presented SNF Annual Report 2018 reflecting real time presence in the state and number of program beneficiaries.

Addressing the gathering CM, Yogi Adityanath appreciated efforts and initiatives taken by SHIKSHA in the region.

On the first day of the visit on 11 September DM, Sonbhadra, Amit Kumar Singh had a meeting with district officials for review of preparations on the visit of CM, where he invited SHIKSHA team. Mayank had a chance to meet Dr. Senthil Pandian, MD, Uttar Pradesh Rajya Vidyut Utpadan Nigam, who is also a nodal officer for Sonbhadra under Aspirational District Program. Mr. Pandian was the chairperson of the meeting along with DM, Amit Kumar. He was already aware of SHIKSHA Initiative and its area of work and also appreciated work by the team in the field of education and recommended Mayank to take maximum schools in the district under SHIKSHA. An MoU is expected to be signed between SNF and Department of Basic Education for expansion of SHIKSHA in the district. ■

– reported by
SHUBHAM KR. SHARMA,
Project Associate, Sitapur

MESSAGE FROM PROJECT DIRECTOR



Robin Sarkar

We have witnessed some new partners with SHIKSHA Initiative in recent days be it Gautam Buddha Nagar Jail, new districts allocated in UP or *Jan Shikshaks* (volunteers) for SHIKSHA+ expansion operations.

Newer avenues are usually full of challenges and possibilities. Mentoring our partners/stake holders in diversified areas is bigger challenge. Different mindset, and social background will demand more fuel from our end. But be assured our proven model and integrity with program will pave a path to success, that too in go and grab style.

We will witness new developments in near future be it content or using technology to make our operations more impactful and accountable, be it training Field Officers (FOs) and *Jan Shikshaks* or technical team; it may come up as bigger challenge but believe me aligned efforts and being integrated with program will create new milestones.

Sharing your ideas regularly and abolishing fear will provide an acceleration to mutual goals. So, let's try a little harder to be a little better. All the best! ■

Training: Expansion Model Schools Teachers



Participants of Training



A training session

SHIKSHA Initiative has targeted to increase number of its expansion model schools from 5 to 10 at Centre of Excellence (CoE) in current academic year. These schools are suggested by BSA after round of discussion with SHIKSHA initiative and District Magistrate, Bulandshahr.

Teachers' training is one of the important processes of SHIKSHA model. This is a basic training necessary to roll out digital content for real time teaching and

understanding lesson plan, teaching plan etc. The training was organized on 13 - 15 September 2018. Although teachers are well qualified and trained to teach the students, but this is one of the mandatory steps before going to teach in ICT aided SHIKSHA classroom. The training is a kind of runway at the beginning of every academic year. The session synchronizes teachers with new syllabus and updates on the curriculum. Teachers were trained in accordance to

latest academic plan and to set up equipment for ICT class. Participating teachers have recommended to provide more than one set of equipment to increase student enrollment. Teachers also shared feedbacks from the learnings which they received from the last academic year. ■

– reported by

RAM LAKHAN SHUKLA,
Senior Field Supervisor, Dadri

एफओ नामा

40 का सफ़र 1400 तक ...

सफ़रनामा में आज मैं आपको शिक्षा की शुरुआत से आज तक के सफ़र पर ले जाना चाहती हूँ।

अप्रैल, 2015 में हम सभी फ़ील्ड ऑफ़िसर (एफओ) अपने-अपने विद्यालयों में पढ़ा रहे थे विद्यालय में गर्मियों की छुट्टियां होने वाली थीं। सबके दिमाग में इन छुट्टियों को लेकर अलग-अलग ख्याल चल रहे थे। कोई इन छुट्टियों में अपने घर जाने की सोच रहा था तो, कोई ऑफिस जाकर कुछ नया सीखने के बारे में।

एक दिन अचानक, मीटिंग बुलाई गई और उस मीटिंग में हम सबको को बताया गया कि शिक्षा इनिशिएटिव प्रोजेक्ट के अंतर्गत एक नया



सर्वे के दौरान ग्रामीणों से चर्चा

प्रोग्राम शुरू किया जाएगा, जिसका उद्देश्य निरक्षरता का उन्मूलन करना होगा। हमें बताया गया कि 1 मई, 2015 तक हम सबको 30 गांवों में सर्वे पूरा कर, प्रौढ़ शिक्षा केंद्र खोलने हैं। हम इस नए काम को लेकर बहुत उत्साहित थे और दो दिन बाद से ही अलग-अलग गांवों में जाना

शुरू कर दिया। सर्वे के वो शुरुवाती दिन शायद सबके लिए बहुत चुनौती भरे और यादगार रहे। कोई हमें सेल्स पर्सन समझ रहा था, तो कोई अजीब-ओ-गरीब सवाल-जवाब कर हमारा मजाक उड़ा रहा था, कभी हमें घर से बाहर कर दिया जाता, तो कभी घर में घुसने भी

नहीं दिया जाता था। जहाँ एक ओर हमारे प्रति यह बताव था, वहीं दूसरी ओर गांवों के कुछ लोग ऐसे भी थे; जो हमें सम्मान के साथ अपने घर में बुला रहे थे। हमारी बात सुन और समझ रहे थे। इस बात से खुश थे कि उन्हें जिन्दगी ने फिर से एक मौका दिया कि अपने जीवन में शिक्षा का दीपक जला सकें। कुछ दिनों में गांवों के लोग हमारी टीम को जानने लगे और वे भी हमारे साथ हो गए। गांव वालों के साथ और सहयोग से हमने सर्वे का काम, तय वक्त में पूरा किया।

सर्वे के दौरान ऑफिस में होने वाली प्रोग्रेस मीटिंग में कुछ क्षण ऐसे भी आए, जब हमारा

हौसला टूटता, अगले ही पल भविष्य सोचकर नई ऊर्जा भर जाती। प्रोग्राम शुरू करने के लिए टीम के पास केवल 15 दिन का टाइम था। टीम का हर सदस्य लीडरशिप को दिए शब्द की रक्षा करने में लग गया।

नतीजा यह कि तमाम चुनौतियों का सामना करते हुए तय वक्त में प्रोग्राम लॉन्च हो गया। 40 सदस्यों की छोटी-सी टीम ने सीमित साधनों और अनुभव के बावजूद, एक हो कर मुश्किल लगने वाले काम को साकार कर दिखाया। आज उन सबकी कोशिशों के नतीजे देख कर गर्व होता है। दादरी और सीतापुर जिले में सैकड़ों लोगों को साक्षर बनाया जा चुका है।

यह सफ़र तय करने में एफओ टीम को वक्त-वक्त पर जिसकी ज़रूरत पड़ी, उन्होंने भरपूर सहयोग और प्रोत्साहन दिया। ऑप्रेशन से लेकर कंटेंट डेवलपमेंट टीम तक ने हमारी बात और चुनौतियों को बहुत अच्छी तरह सुना और हर संभव समाधान भी किया।

आज हमारा यह सफ़र 40 साथियों से शुरू हो कर 1432 शिक्षित व्यक्तियों तक जा पहुंचा है। इतना ही नहीं इस सफ़र में साल-दर-साल, ज़्यादा से ज़्यादा लर्नर जुड़ते जा रहे हैं। ■

– रिपोर्ट, भावना शर्मा,
सीनियर फील्ड सुपरवाइज़र, दादरी

विश्व साक्षरता दिवस

‘विश्व साक्षरता दिवस’ को अलग-अलग शैक्षणिक संस्थानों में अलग-अलग तरीके से मनाए जाने के बावजूद उद्देश्य सभी का सामान ही होता है। यह उद्देश्य है, लोगों को “शिक्षा” के प्रति जागरूक करना।

‘विश्व साक्षरता दिवस’ 08 सितम्बर, 2018 पर शिक्षा इनिशिएटिव ने प्रौढ़ शिक्षा कार्यक्रम ‘शिक्षा प्लस’ के अन्तर्गत साक्षर होने वाले दादरी और सिकन्दराबाद क्षेत्र के 12 गाँवों से लगभग 375 शिक्षार्थियों को साक्षरता प्रमाण-पत्र वितरित किए।

सिकन्दराबाद के ग्राम लालपुर, सराय दूल्हा, वैर बादशाहपुर, हृदयपुर, सलेमपुर कायस्थ, छियासियानगढ़ी, तिल बेगमपुर और दादरी के ग्राम बिसाहड़ा, छौलस, नूरपुर, कठेहरा, और जारचा में शिक्षार्थियों को साक्षर होने के बाद संबंधित गांव के प्राथमिक विद्यालय के प्रधानाचार्यों और ग्राम प्रधान की मौजूदगी में प्रमाण-पत्र वितरित किए गए। ऐसा करने के



प्रमाणपत्र वितरण के दौरान उपस्थित शिक्षार्थी और अध्यापक

पीछे शिक्षार्थियों, अध्यापकों और ग्राम प्रधानों के बीच साक्षरता को लेकर बेहतर समझ, जागरूकता और जुड़ाव पैदा करना रहा।

इस अवसर पर शिक्षा इनिशिएटिव के प्रौढ़ शिक्षा कार्यक्रम प्रमुख, विजय आनंद ने कहा कि, “जो लोग अशिक्षित रह जाते हैं, साक्षरता के माध्यम से वे लोग साक्षर होकर समाज से तारतम्य मिलाकर मुख्य धारा के साथ चल सकते हैं। शिक्षा ही ऐसा माध्यम है, जिससे समाज में परिवर्तन लाया जा सकता है।”

मौजूद शिक्षार्थियों और अध्यापकों ने क्षेत्रवासियों में साक्षर होने के प्रति रुचि बढ़ाने के लिए शिक्षा इनिशिएटिव की टीम का आभार प्रकट किया। इस अवसर पर शिक्षा इनिशिएटिव के ऑप्रेशन प्रमुख, ललितेंद्र भारतीय ने कहा कि, “शिक्षा इनिशिएटिव द्वारा इतनी बड़ी संख्या में साक्षर लोगों को प्रमाण पत्र वितरित किया जाना निश्चित रूप से एक बड़ा आयोजन है। प्राथमिक शिक्षा के साथ-साथ प्रौढ़ शिक्षा का उन्नयन भी समाज

के उत्थान के लिए नितान्त आवश्यक है। लोगों को साक्षर कर ‘निरक्षरता का उन्मूलन’ ही संस्था का उद्देश्य है, जिससे समाज में साक्षरता के स्तर में वृद्धि की जा सके और शिक्षा के मूल्य को पहचाना जा सके।”

फ़ाउंडेशन के तत्वावधान में चल रहे ‘किरन नाडर म्यूजियम ऑफ़ आर्ट’ की ओर से जिला कारागार, गौतमबुद्ध नगर में एक चित्रकला प्रतियोगिता भी आयोजित की गई। इस प्रतियोगिता में कारागार के बंदियों ने भाग लिया, जो कारागार में चलाए जा रहे ‘शिक्षा प्लस’ सेंटर में साक्षर भी हो रहे हैं। उनके द्वारा एक चित्र बनाए गए, जिनसे अध्ययन कक्ष शिक्षा के प्रति आकर्षक और सजीव हो गया। अध्ययन कक्ष की दीवारों को वर्णमाला अक्षरों और गिनती के अंकों से भी सुसज्जित किया गया। ■

– रिपोर्ट, राम लखन शुक्ला,
सीनियर फील्ड सुपरवाइज़र, दादरी



Quiz

- How many villages were surveyed at CoE before launching SHIKSHA Plus?
(a) 25 (b) 30 (c) 35 (d) 40
- Business Communication and Email Etiquette Training was organized at Vidyayan, Sitapur in which month?
(a) May, 2018 (b) June, 2018
(c) July, 2018 (d) September, 2018
- SHIKSHA Initiative expansion model schools will be increased to number of
(a) 10 (b) 15 (c) 20 (d) 25
- What is the size of SHIKSHA Plus batch running in Jail?
(a) 50 Learners (b) 40 Learners
(c) 30 Learners (d) 20 Learners

- Editorial Team Members can't participate.
- Responses after deadline will not be entertained.
- Send your answers to editorial.shiksha@shivnadarfoundation.org by 1800 hours 20 Oct., 2018
- Participants can be declared winner maximum twice in a row.
- Results will be declared on 22 October 2018.

WINNERS OF LAST QUIZ

First Position
KARTIKEY PANDEY

First Runner up
SANJAY KUMAR

Second Runner up
SAMOD SHARMA

SHIKSHA Initiative Program Status

(as on 31st August 2018)

	SHIKSHA Elementary		SHIKSHA ⁺	
	CoE	Expansion	CoE	Expansion
No. of District	2	1	2	1
No. of Block	2	6	2	1
No. of Villages	50	153	12	48
No. of Schools/ Batches	35	116	34	95
Number of students/learners benefitted (in Academic Year 2018-2019)	2131	6237	389	602
Total staff	52	24	17	28
Attendance (Present %) Month –August**	68%	59%	63%	80%

Source: DMAT and Ops.

UPCOMING EVENTS

Lined up actions for the month of October, 2018

1

Meeting with Principal Secretary, Education

Agenda: SHIKSHA to all 8 potential districts of UP.

2

SHIKSHA core team meeting

Agenda: To review the work done, further planning and strategy making.

3

MoU with Sonbhadra and Etawah

Agenda: MoU signing with the district Sonbhadra and Etawah, department of Basic Education and SHIKSHA Initiative.

4

Meeting with DM Shravasti and submission of MoU draft

Agenda: To discuss about the SHIKSHA Initiative and its expansion in the district Shravasti and submission of MoU draft.

5

Workshop with content team and field team on SHIKSHA⁺ content

Agenda: To develop the beta-version of SHIKSHA⁺ content.

CORRIGENDUM

Designation of Manjula Yadav was published **Program Associate** in last issue, though it is **Project Associate**.