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### Educating One and All ...



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For feedback please contact:  
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## SHIKSHA+ Certificate Distribution Ceremony in Gautam Buddha Nagar, District Jail



Learners awarded with certificate on completion of the program

SHIKSHA+ program of SHIKSHA Initiative is working to address the issue of adult illiteracy through its profound intervention. In view of the above, SHIKSHA+ expanded its operation in District Jail, Gautam Buddha Nagar. Regular classes were being held for prisoners and on successful completion of the four months of the program, certificate distribution ceremony was held on May 17, 2019. 28 inmate learners were awarded the certificates and in addition 3 instructors were also recognized for their efforts. Moreover, Letter of Intent (LoI) was also renewed between SHIKSHA Initiative and Jail Authorities to continue the program for next year. During the event, Jail Superintendent, Shri Vipin Kumar Mishra congratulated inmates for the successful completion of the program and wished them a bright future. He further acknowledged SHIKSHA+ team to undertake mammoth task and appreciated to continue the program.



Renewal of LoI between Jail Authorities & SHIKSHA Initiative

– BHUWAN CHANDRA,  
 Assistant Manager - Training and Operations

## Field Officer (FO) Recruitment Drive



Candidates appearing for written exam during recruitment drive

On May 28, 2019, SHIKSHA Initiative organized a recruitment drive at Shiv Nadar University, Dadri to fill 5 vacant positions of Field Officers. Field Officers

play an essential role in the effective implementation of the program. They are primarily involved in teaching and in addition support in testing any new

scenarios in the schools (like technology testing, new content development, etc). In total, 48 candidates of different age group attended the recruitment drive. The drive kicked off with a formal introduction of the candidates followed by a written examination. The written examination included questions to test the teaching pedagogy and basic knowledge of Hindi, English and Math. 26 candidates passed written test and qualified for personal interview. The objective of the interview was to assess communication skills, technical knowledge of teaching and to gauge basic knowledge of ICT. The final decision for the positions will be confirmed by mid-June. ■

– **ABHISHEK SINGH,**  
Project Associate

## Continual Liaising with Joint Director, SSA

SHIKSHA Initiative team had a routine discussion with Mr. Ajay Kumar Singh, Joint Director, Sarva Shiksha Abhiyan (SSA) on May 30, 2019 at SSA office Lucknow. Group Project Manager, SHIKSHA Initiative, Mr. Mayank Sinha kicked off the discussion by sharing the challenges and learnings so far in schools of Sitapur. Furthermore, he explained how strategies have been updated to tackle these challenges. Mr. Singh was presented with UMANG kit and briefed about its implementation on the field. He appreciated the UMANG program and expressed interest to know more about its execution.

During the meet, Mr. Singh shared that books for Grade 1 and 2 will remain

same as previous academic session of 2018-2019. Referring to one of the key concern of keeping teachers motivated, he suggested that it is an essential part of students overall success for which he asked SHIKSHA Initiative to develop a specific program. Mr. Singh expressed that basic level of teachers training is done by most of the organizations, but it would be essential to design a program for enabling and empowering teachers to enthusiastically change the challenging classroom scenarios. SHIKSHA team members assured him to strategize the required training.

Sharing his own experience, Mr. Singh added, “I too am a product of govern-

ment school and suggest if we have a school with appropriate infrastructure and quality education that can cater larger number of students then it can have good impact on a society as a whole”. He appreciated the Vidyagyan schools and expressed to have a similar kind of intervention extensively.

In his concluding remarks, Mr. Singh suggested to have some research studies for which he offered to provide necessary support for data collection and also proposed to have similar kind of discussion frequently to exchange ideas. ■

– **MANJULA YADAV,**  
Project Associate



## Meeting with Dr. V. Mohankumar at Indian Adult Education Association

On May 30, 2019, SHIKSHA Initiative team met Dr. V. Mohankumar, Director of Indian Adult Education Association (IAEA). The meeting was held at the IAEA office and was attended by Professor Rajesh from Department of Adult, Continuing Education and Extension Delhi University, Nitish Kumar, Ph.D. Scholar from Delhi University, and members of SHIKSHA Initiative. The discussion revolved around the key issues i.e. review of assessment papers used at the SHIKSHA<sup>+</sup> centers and designing a set of new baseline tool, assessment papers and an end line tool. It was suggested that SHIKSHA<sup>+</sup> should constitute its own board like the National Institute of Open Schooling (NIOS) and the members of the board can certify the learning level of the learner's graduating from the SHIKSHA<sup>+</sup> centers. Thus, the purpose of the meeting to have a robust and effective assessment tool was addressed. ■

– PIYUSH KUMAR TONK,  
Project Associate

## Data Based Review for 2018-19

Data Management and Analytics Team (DMAT) organized a comprehensive, evidence-based review workshop on May 23-24, 2019 to discuss data points for academic year 2018-19. Workshop was attended by representatives from varied departments viz. Operations; Academics; IT; Data Analytics. Day-One was focused on data points related to SHIKSHA elementary wherein team discussed findings from assessment, attendance, baseline and end line. Team also reviewed monitoring aspect of the project through Daily Visit Reports, ITSE Checklist along with Call-logs in year 2018-19. On Day-Two, newly established processes and SHIKSHA<sup>+</sup> data was considered. Findings from attendance, assessment results of the program along with Daily Visit Report was discussed. On the concluding day key areas to work upon were identified and team is committed to further improve performance of SHIKSHA Initiative in academic year 2019-20. ■

– DHEERAJ SINGH,  
Project Associate

## Rishi Valley Institute Team visited SHIKSHA Initiative

On May 15, 2019, Mr. Lakshma and Mr. Anil from Rishi Valley Institute for Educational Resources (RIVER) visited Bhagat Convent Junior High School,

Chithera, Dadri. Rishi Valley Institute for Educational Resources (RIVER) is the teacher training and resource development wing of Rishi Valley Rural Education

Centre. Both the visitors observed UMANG during their visit and appreciated the program. Further they added, "This kind of program is really beneficial to motivate students and ensure attendance in class. They also expressed interest to see CMS teaching method which was acknowledged by the teacher. They were pleased to see ICT content and its positive influence on students learning capabilities. Observing the class, they noted active participation of students and teacher-student interaction. They concluded the visit by recording that it can be clearly seen that students are enjoying learning through animated content which will further facilitate their retention capacity. ■



Students performing different activities during UMANG

– ANJU YADAV,  
Field Officer

## The Man on a Mission



Mr. Omkar Rana, Basic Shiksha Adhikari (BSA), Shravasti

Mr. Omkar Rana, Basic Shiksha Adhikari (BSA), Shravasti District, Uttar Pradesh is proving the theory of 'one man can make a difference' correct. Mr. Rana took the charge as the BSA of Shravasti on June 2, 2018 and since his first day in the office, he is constantly working to improve the quality of education in Shravasti. Formerly, he was associated with SCERT, Uttarakhand and has a very extensive experience in education domain. He has travelled globally to understand the international system of education, new developments etc. Mr. Rana shares that he is really enthused about Information and Communication Technology (ICT) and is vigorously looking to utilize it for improving the quality of education.



“BSA sir, came to my school for the first time in July 2018. I told him about the issues that my school and I were facing. He resolved them immediately and told me that a headmaster is like a mini IAS who plays the pivotal role for the development of his school and the society. The trust that a students have on their teacher, they don't have it on anyone else. So it is a very big responsibility and I am sure their future is in the right hands. His words continues to inspire me.”

(Mr. Hakim, Headmaster, P.S. Raniyapur)

“Our BSA sir is a very humble, honest, dedicated and hardworking person. Since his first day in the office, he has been working very hard to uplift the quality of education in Shravasti. He played the crucial role in starting ICT based education in Shravasti. He has taken various initiatives to uplift the quality of education, attendance and enrollment.”

(Mr. Avdhesh Kumar, Headmaster, P.S. Hariharpur Rani)



Mr. Omkar Rana (BSA) addressing teachers during the training

As SHIKSHA rolled out its operation in Shravasti, Mr. Rana has been actively involved in the intervention. During the induction training organized by SHIKSHA Initiative for the teachers, his participation was commendable in making the training successful. He himself took the session on life-skills and encouraged teachers on topics like goal setting, attitude, punctuality etc. On regular basis also, Mr. Rana continues to motivate the teachers and every





Mr. Omkar Rana (BSA) taking session on Life-Skills

individual associated with him. Moreover, he is directly connected with the students and regularly visits schools to understand the ground reality. In addition, if there is any issue with respect to school infrastructure, he is very prompt in taking remedial action and address it. Thus, the support extended by BSA is worthy for SHIKSHA Initiative to impart education through ICT. ■

– **ASAD KALIM FATMI,**  
Project Associate

## Educating One and All - Learner's with Disabilities Enrolled in SHIKSHA+ Centers

Education is one of the most powerful instrument in overall development of individuals, enabling them to become active participants in the transformation of their societies. Though multiple efforts have been taken towards achieving the goal of education; however, it is still a matter of concern as large number of people with disabilities in India are struggling to access basic education. According to 2011 census, literacy rates for persons with disabilities are much lower than that of the non-disabled population of the country and even within that, certain disabilities and women across disabilities have a lower percentage. Though, they face numerous challenges but SHIKSHA Initiative never discriminate because of their disability rather motivate them to learn and lead a successful life in mainstream. Few of these learners enrolled with SHIKSHA+ program are no lesser performers to bring themselves in main stream.



Madhu, 16 year old

Madhu, 16 year old enrolled in Gadhi center, Gram Panchayat, Gadhi Karaundi is suffering from multiple health issues. Due to the problem in her lower limbs she cannot walk by herself, and deformity in backbone does not allow her to sit without support. She struggles with speech as well but shares with confidence that after coming to center she has learned to write her name, and can easily read and write numbers.



Laxmi, 16 year old

Laxmi, 16 year old enrolled at Chapna center, Gram Panchayat- Jairampur like any other children had aspiration to learn though she never made to school as she can't speak. She expressed through gestures that she is very happy to get the opportunity to study at SHIKSHA+ center and comes to center every day without delay.



Bhanu, 19 year old

Learner Bhanu, age 19 enrolled at Gadhi center, Gram Panchayat Gadhi Karaundi is one of the quick and regular learner in batch. Bhanu has difficulty in walking and also face challenge to write. What inspires Bhanu to come to the center? He instantly replies, “I don’t want any other person to stand in que to get me tricycle, I want to be independent.”

Poonam (37) and Choti (31) cannot walk properly but their physical disability could not stop them to get enrolled in SHIKSHA<sup>+</sup> center. They shared “SHIKSHA<sup>+</sup> literacy center has not only provided them an opportunity to become literate but also it has given them a sense of equality and empowerment.”

All the above learners unanimously shared, “We are not accepted everywhere in neighborhoods; at times we are ignored and do not get an opportunity to participate in social events. But at SHIKSHA<sup>+</sup> centers we are accepted by everyone and are not judged because of our physical incapability.”

In all the batches it has been observed that Instructors are making commendable efforts by giving proper attention to them along with other learners. Instructor shares that these learners take more



Poonam, 37 year old

time to understand and respond than other learners, but support and cooperation by fellow learners help them to cope up with all odds. Hence, it can be seen that along with making people



Choti, 31 year old

literate, SHIKSHA<sup>+</sup> is also enabling people to accept all, to practice equality and to be responsible. ■

– SMRITI RIA PATAR  
Project Associate

## SHIKSHA Initiative Program Status (as on 31<sup>st</sup> May 2019)

SHIKSHA Elementary	Outreach (Till 31 <sup>st</sup> March 2018)		Session 2019-20 (Till May 2019)	
	Dadri	Sitapur	Dadri	Sitapur
No. of Districts	2	4	2	1
No. of Blocks	2	6	2	6
No. of Villages covered	50	1095	50	390
No. of Schools	50	365	40	130
No. of students benefitted	10000+	21100+	2535	8200+
No. of Teachers trained	60	795	50	252
Attendance (Present %) <b>Month– April 2018-19**</b>	–	–	57%	41%
Total No. of Staff	–	–	47	20
SHIKSHA <sup>+</sup>	Outreach (Till 31 <sup>st</sup> March 2018)		Session 2019-20 (Till May 2019)	
	Dadri	Sitapur	Dadri	Sitapur
No. of Districts	2	1	2	1
No. of Blocks	2	1	2	1
No. of Villages covered	20	36	13	60
No. of Batches	80	57	74	304
No. of Learners	847	611	548	3682
Attendance (Present %) <b>Month– April 2019**</b>	–	–	65%	86%
Total No. of Staff	–	–	9	10

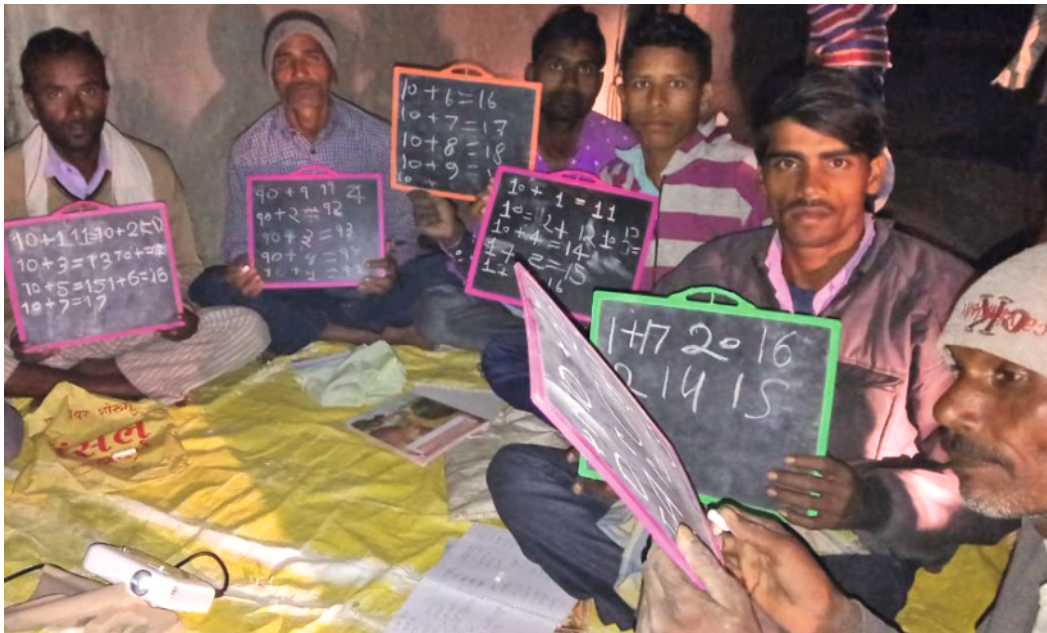
Source: DMAT and Ops.



## Some Glimpses of SHIKSHA+ Male Batches

SHIKSHA+ expanded its operations and convinced male members to enroll in the adult literacy batches despite numerous challenges. Significance of education is communicated to them during number of community mobilization visits and a

counselling session is conducted by the field team before registration in order to enable the aspirants to make an informed choice. Below are the some glimpses of SHIKSHA+ male batches:



## स्मार्ट क्लास बनी आकांक्षा की मददगार



आकांक्षा, कसमंडा, सीतापुर

यह 7 वर्षीय बच्ची, आकांक्षा, हनुमानपुर, ब्लॉक कसमंडा, जनपद सीतापुर (उत्तर प्रदेश) में रहती है। आकांक्षा प्राथमिक विद्यालय हनुमानपुर की छात्रा है। वह अपने माता-पिता के साथ रहती है। आकांक्षा की मां गृहणी है, पिता खेती व मजदूरी से परिवार का भरण-

पोषण करते हैं। पिता के शिक्षित होने के कारण वह अपने बच्चों को रोज स्कूल भेजने की जिम्मेदारी रखते हैं। आकांक्षा के व्यवहार ने मुझे काफी प्रभावित किया। सत्र 2017-18 में विद्यालय में शिक्षा इनीशिएटिव द्वारा स्मार्ट क्लास का संचालन किया गया। स्मार्ट क्लास की जानकारी होने पर आकांक्षा के पिता ने उसका दाखिला कक्षा-1 में कराया। शुरू के दिनों में आकांक्षा बहुत झिझकती थी, परन्तु स्मार्ट क्लास में पढ़ने के पश्चात् उसकी रुचि बढ़ी, जिसके कारण वह रोज स्कूल आने लगी और धीरे-धीरे वह जिज्ञासा भरे प्रश्न पूछने लगी। इस प्रकार आकांक्षा कक्षा-2 के अंत तक अपनी सभी किताबों को अच्छी तरह से पढ़ लेती है। इसके साथ-साथ लिखने की क्षमता में भी बहुत सुधार हुआ। आकांक्षा का प्रगति स्तर, शिक्षा टूल से सत्र के प्रारम्भ में 70.15% व सत्र के अंत में 91% हो गया। फिर उसका प्रदर्शन प्रथम सत्र परीक्षा में 75.33% व वार्षिक परीक्षा में भी 73.31% रहा। अध्यापक, संध्या मिश्रा का कहना है कि आकांक्षा शिक्षा स्मार्ट क्लास से बहुत प्रभावित हुई। अब वह कक्षा में सबसे ज्यादा रुचि दिखाने लगी है। आकांक्षा गाँव में रहने वाले अपने जैसे परिवारों के बच्चों के लिए प्रेरणा का स्रोत है। ■

– सोबरन सिंह,  
असिस्टेंट रिसोर्स कॉर्डिनेटर, कसमंडा (सीतापुर)

## Quiz

1. **UMANG** is a \_\_\_\_ day's programme?
  - a. 35
  - b. 30
  - c. 25
  - d. 20
2. Which mobile application was used to disseminate **UMANG**?
  - a. Collect
  - b. Fulcrum
  - c. Axonator
  - d. ChalkLit
3. How many days of training was imparted to instructors of District Jail, Bulandshahar?
  - a. 2
  - b. 1
  - c. 4
  - d. 3
4. How many teachers are trained in both the locations– CoE and expansion till April 2019 (session 2019-20)?
  - a. 300
  - b. 302
  - c. 252
  - d. 50

1. Editorial Team Members can't participate.
2. Responses after deadline will not be entertained.
3. Send your answers to [editorial.shiksha@shivnadarfoundation.org](mailto:editorial.shiksha@shivnadarfoundation.org) by 1800 hours 29<sup>th</sup> June, 2019
4. Participants can be declared winner maximum twice in a row.
5. Results will be declared on 3<sup>rd</sup> July, 2019.

# WINNERS

## OF LAST QUIZ

### 1

**PIYUSH  
KUMAR  
TONK**

### 2

**MANOJ  
KUMAR**

### 3

**PAYAL  
SRIVASTAV**

*Pavneet Kaur Manchanda* : Aquisition Editor  
*Archana Chauhan* : Layout Designer  
*Vijay Anand Verma* : Consulting Editor  
*Anuj Goswami* : Consultant,  
 Editorial Committee